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ALGEBRA 1 CHAPTER 7 SYSTEMS OF EQUATIONS AND INEQUALITIES

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for Chapter 7. These materials include

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at the back of this booklet. All of the

materials found in this booklet are included

for viewing and printing in the Algebra 1

TeacherWorksCD-ROM., 7 CHAPTER

Select the best answer. 1. Which of the

following is equivalent to $6 \cdot 4$? A 4 6 9 B ___1

6 4 2. Evaluate $x \cdot 3$ for $x = 2$. A 8 B 6 C 1 ___ 9 D

1 ___ 8 3. Simplify $2 \cdot a \cdot 0$. A 0 B 1 C 2 D $2a \cdot 4$.

Which power of 10 is equivalent to 1,000? A

1 0 3 B 1 0 3 5. In 2000, the population of

Thomasville, North Carolina, was about

20,000 people. Write this population in

scientific notation. A $0.2 \cdot 10^5$ B $2 \cdot 10^4$..., Mr.

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Chapter 11.pdf View ..., 0.1 Pre-Algebra -

Integers Objective: Add, Subtract, Multiply

and Divide Positive and Negative Numbers.

The ability to work comfortably with negative

numbers is essential to success in, Chapter

1 : Connections to Algebra 1.7 An

Introduction to Functions. Click below for

lesson resources., expressions (standards

6.EE.3 and 7.EE.1). By grade seven, they

began to recognize that rewriting By grade

seven, they began to recognize that rewriting

expressions in different forms could be useful

in problem solving (standard 7.EE.2). In

Algebra I,, Algebra 1 Chapter 1 Resource

Book Translate the verbal phrase into an

expression. 1. The difference of 9 and a

number n $9 - 2n$ 2. The quotient of a number y

and 22 $\frac{y}{22}$ 3. The sum of 57 and a number

b $57 + b$ 4. $\frac{2}{3}$ of a number x $\frac{2}{3}x$ 5. 18

less than a number c $c - 18$ 6. 25 more than

be!

twice a number m is $2m + 7$. The quotient of 8 and twice a number z is $2z - 8$. A). 5.1 cm B). 14.3 cm C). 15.2 cm D). 17.24 cm

2. Solve for x . $(2x + 2) - \dots = -11$ A). $x = -7/2$ B). $x = -9$ C). $x = -17/2$ D). $x = 9$

3. Which of the following steps would you use first to solve the following equation? $6x - 2 = 15$ A). Multiply both sides by 2. B). Divide both sides by 6. C). Add 2 to both sides.

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9) 4 11.	42	7 4 12.	2[7(3 2) 4(10 8)]	13.	
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