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CONCEPT DEVELOPMENT PRACTICE

PAGE 7 1 MOMENTUM PDF - Search

results, (The triangle technique shown in the cartoon aids skill development rather than concept development – sort of a math crutch.)

CONCEPTUAL PHYSICS 152

Chapter 34 Electric Current © Pearson

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reserved. Ohm's Law 1. How much

current flows in a 1000-ohm resistor when

1.5 volts are impressed across it? 2.,

Newton's second law, $a = F/m$, tells us

that net force and its corresponding

acceleration are always in the same

direction. (Both force and acceleration are

vector quantities.) But force and acceleration

are not always in the direction of velocity

(another vector)., Concept-Development 2-1

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Hang Time, Concept-Development 5-1

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reserved. Projectile Motion 1. Above left: Use

the scale 1 cm:5 m and draw the positions of

the dropped ball at 1-second intervals.

Neglect air drag and assume $g = 10 \text{ m/s}^2$.

Estimate the number of seconds the ball is in

the air. seconds 2., Concept-Development

Practice Page Non-Accelerated Motion I. The

sketch shows a ball rolling at constant

velocity along a level floor. The ball rolls from

the first position shown to the second in 1

second. The two positions are 1 meter apart.

Sketch the ball at successive 1-second

intervals all the way to the wall (neglect

resistance). a., 1.1 The Basic

Science's Physics (page 1) 1. The study of

science today branches into the study of the

., Concept-Development 8-1 Practice Page

Momentum 1. A moving car has momentum.

If it moves twice as fast, its momentum is as

much. 2. Two cars, one twice as heavy as ...,

Concept-Development 9-1 Practice Page

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Work and Energy 1. How much work

(energy) is needed to lift an object that

weighs 200 N to a height of 4 m? 2. How

much power is needed to lift the 200-N object

to a height of 4 m in 4 s? 3., Read and

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All rights reserved. Vibrations and Waves 1. A sine curve that represents a transverse wave is drawn below. With a ruler, measure the wavelength and amplitude of the wave. a. Wavelength = b. Amplitude = 2.,

Concept-Development 29-2 Practice Page Reflection Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself, Read and

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