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LANGUAGE TRANSFER IN LANGUAGE LEARNING BY SUSAN M GASS PDF -

Search results, Language transfer is a major process in L2 acquisition. Its importance, however, has not been fully appreciated in SLA research, pedagogy, or classroom contexts.,

LANGUAGE TRANSFER: FROM TOPIC PROMINENCE TO SUBJECT PROMINENCE Lanfeng Lu i . Language

Transfer: From Topic Prominence to Subject Prominence . Lanfeng Lu . Supervised by Dr. Shengming Yu . A critical study Submitted in partial fulfillment of the requirements . For the degree of . Master of Arts in TESOL . University of Leeds . August, 2010.

LANGUAGE TRANSFER: FROM TOPIC PROMINENCE TO SUBJECT ...

..., The charts on the following pages address language transfer issues between English and six of the most common languages spoken by English learners in U.S. schools. â€¢ The Language Structure Transfer Chart explains grammar differences between English and six other languages to identify points of

negative transfer. Compare studentsâ€™ errors to the transfer errors on the chart., of transfer as an important variable in second language learning (Dulay and Burt 1974, 1975; Richards 1975; George 1972; â€œThis paper is based on my Indiana University 1979 Ph.D. dissertation., Teaching for Cross-Language Transfer in Dual Language Education: Possibilities and Pitfalls - 3 conceptual and linguistic proficiency that is strongly related to the development of literacy in the majority language (Turkish). In other words, although the surface aspects (e.g., pronunciation,, Language Transfer in Language Learning edited by Susan M. Gass and Larry Selinker. Amsterdam and Philadelphia: John Benjamins Publishing Company, 1993. 236 pp. Amsterdam and Philadelphia: John Benjamins Publishing Company, 1993. 236 pp., and language transfer due to morphosyntactic reasons. Negative and positive transfer due to lexical reasons: Cognates and false cognates are a good example of how L1 interferes with the second language, in this case English., other language contact phenomena such as L2 ã† L1 transfer, language loss, or avoidance.5

What is at issue is the separation of L2 production effects, most often non-target-like productions, from other aspects of the acquisition process. While Odlin does include more

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