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When considering problems 4-5, assume  
that the ball does not experience any change  
in velocity while it is on a horizontal portion of  
the rail., Modeling Workshop Project 2006  
2 Unit II Review v3.0 3. Johnny drives to  
Wisconsin (1920 miles) in 32 hours. He  
returns home by the same route in the,  
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III ws4 v3.1 5. A physics student skis down a  
hill, accelerating at a constant  $2.0 \text{ m/s}^2$ . If it

takes her 15 s to reach the bottom, what is  
the length of the, Modeling Workshop  
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amusement park ride, Figure 2, operates as  
follows: riders enter the cylindrical structure  
when it is stationary with the floor at the point  
marked "a", Modeling Workshop Project  
2006 2 Unit IV ws3 v3.0 4. The cable at left  
exerts a  $-30 \text{ N}$  force. a. Write the equation for  
the sum of the forces in the x-direction.,  
Modeling Workshop Project 2006 2 Unit  
III ws3 v3.0 e. Graphically represent the  
relationship between velocity and time for the  
object described above., Date Pd Unit VI:  
Worksheet 2 1. Kim holds a  $2.0 \text{ kg}$  air rifle  
loosely and fires a bullet of mass  $1.0 \text{ g}$ . The  
muzzle velocity of the bullet is  $150 \text{ m/s}$ . What  
is the recoil speed of the rifle? 2. If the girl in  
the previous question holds the rifle tightly  
against her body, the recoil speed is less. ...  
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Properties-Graphing ws3 v2.1 3. What is the  
general equation of a line? 4. Replace the "x"  
and the "y" in your basic math equation in  
question #3 with the names of the variables,  
3. The box is now placed on a very smooth  
and polished floor. In the space below,  
modify your velocity vs. time graph as well as  
your system schemas and FBDs from  
problem 2 to accurately describe this new  
situation., Unit 5: More About Forces Activity  
1: Air Puck Demo II • Name ...  
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Rankhorn 202 Unit 5, Activity 1: Air Puck

Demo II . The puck is moving to the right on  
the floor while experiencing a constant force  
exactly 900 to the motion., Modeling  
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Worksheet 2 For each of the problems  
below, you must begin your solution with ...,  
'Modeling Workshop Project 2002 3 Unit IX  
Test 2 v2.0 11. An 85.0 kg man, sitting in a  
110 kg canoe, catches a 5.0 kg cooler,  
tossed at 5.0 m/s by a friend., Determine the  
displacement between 4 and 8 seconds.  
Show work! Determine the average  
acceleration during the first 3 seconds.  
Show work! Determine the displacement of  
the object from  $t = 0$  s to  $t = 4$  s. d. Determine

the displacement of the object from  $t = 4$  s to  $t = 8$  s. 3. In each table below, the ...,

©Modeling Workshop Project 2006 3 Unit I Review v3.0 7. For each of the position vs time graphs shown below, draw the corresponding  $v$  vs  $t$ ,  $a$  vs  $t$ , and motion map. For questions 8 - 11 refer to the diagram below., Read Online Modeling Workshop Project 2006 Unit Ii Answers as pardon as you can Discover the key to tote up the lifestyle by reading this Modeling Workshop Project 2006 Unit Ii Answers This is a nice of record that you require currently., ©Modeling Workshop Project 2006 3 Unit VII ws4 v3.0 6. A 24 kg child descends a 5.0 m high slide and reaches the ground with a speed of 2.8 m/s., ©Modeling Workshop Project 2002 2 Unit III ws4 v2.0 5. A physics student skis down a hill, accelerating at a constant 2.0 m/s<sup>2</sup>. If it takes her 15 s to reach the bottom, what is the length of the

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